23070

M.E./M. Tech. 2nd Semester (CSE) Examination – June, 2013

SOFT COMPUTING

Paper: MTCE-602A

Time: Three hours]

[Maximum Marks: 100

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all. Attempt at least two questions from each Section.

SECTION - A

- **1.** (a) Describe the Neural Networks and other soft computing tools.
 - (b) Define: Synaptic terminals, excitation, inhibition, dendrites and axons.

23070-1550-(P-4)(Q-8)(13)

P. T. O.

| 2. | (a) | Discuss Hebbian Learning Rule and Winner-take- |
|-----|------|--|
| .* | | all Learning rule. 10 |
| | (b) | Discuss <i>two</i> important advantages of ANNs. 4 |
| | (c) | Describe clustering using similarity measures in |
| | | unsupervised learning. 6 |
| 3. | (a) | Design a Hetero correlator to encode following patterns. |
| | | $A_1 = 100001$ $B_1 = 11000$ |
| | | $A_2 = 011000$ $B_2 = 10100$ |
| | | $A_3 = 001011$ $B_3 = 01110$ |
| | | Check it for $A = 001011$. |
| | (b) | Describe storage and retrieval mechanism in |
| | | recurrent associative memory. 10 |
| 4. | (a) | Describe Hopefield Network. How energy gradient works in the settlement of Hopefield Network? Differentiate between continuous and |
| | | discrete time Hopefield Network. 15 |
| | (b) | Describe the basic architecture of linear associator. 5 |
| 307 | 0-15 | 50-(P-4)(Q-8)(13) (2) |

SECTION - B

| 5. | 5. (a) Design fuzzy sets to express water temperate | | |
|----|---|---|--------|
| | | (Chilled, cool, warm, hot, very hot). | 10 |
| | (b) | Explain the following terms with suit | table |
| | | examples: | 10 |
| | | (i) Support, | |
| | | (ii) α-cut | |
| | | (iii) membership function. | |
| 6. | (a) | Define union and intersection operation | s on |
| | | fuzzy sets and illustrate them graphically. | - 5 |
| | (b) | What is a fuzzy number? How is it different | from |
| | | fuzzy set? | 5. |
| | (c) | Write axioms associated with: | 10 |
| | , | (i) Fuzzy complement, | · |
| | | (ii) Aggregation operator. | |
| 7. | (a) | Define a linguistic variable. How can ling | uistic |
| | . : | variables be combined ? | 7 |
| | (b) | Explain multivalued logic and how it has | been |
| | | extended to fuzzy logic. | 7 |
| | (c) | Explain fuzzy quantifier with example. | 6 |
| 23 | 070-1 | 550-(P-4)(Q-8)(13) (3) | T. O. |
| | | | |

| 8. (a) | proposition? Explain qualified | | |
|---------------|--|---|--|
| | and unqualified propositions. | 7 | |
| (b) | Describe the fuzziness of fuzzy sets. | 7 | |
| (c) | Distinguish between ignorance and uncertainty. | 6 | |